South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
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2023-2024 COURSE EXPECTATIONS

Course Name:	UCONN Economics (ECE) – Microeconomics (UCONN Economics 1201) and/or Macroeconomics (UCONN Economics 1202)

Teacher Name(s)	Email	Phone
Rich Mabey	rmabey@swindsor.k12.ct.us	(860) 474-1860

Course Overview: The UConn Economics course(s) (ECE) are designed to introduce students to many of the key principles and ideas of economics. Students will study terms and concepts from Microeconomics (1st Semester) such as supply and demand as well as economic theories and systems. Topics from Macroeconomics (2nd Semester) such as economic performance, economic challenges, government, and fiscal policy will also be studied. Students will complete independent research, complete projects and assignments throughout the semester. These are TWO separate semester courses (Micro – Fall) & (Macro – Spring) and have a fee ($150 each) and potentially receiving a grade/credit for one or two UCONN courses: Economics 1201 (Microeconomics) & Economics 1202 (Macroeconomics) – this will be addressed on first day of class.

Vision of the Successful Student And Core Competencies:

The Student Will Understand:

- Demonstrate an understanding of significant events and themes in economics.
- Demonstrate an understanding of economic concepts and theories.
- Describe the interaction of consumers, producers and the government in our global economy.
- Understand the characteristics of and interactions among economic systems and institutions.
- Interpret economic information from primary & secondary sources, including electronic media.
- How to Participate in economics discourse through informed discussion and debate.
- Use evidence to identify, analyze, and evaluate historical interpretations as they pertain to economics.
- Apply appropriate economic concepts & methods in proposing & evaluating solutions to problems.
- Apply theories and concepts to solving economic problems covering a variety of scenarios.
- Demonstrate an ability to interpret, create & utilize graphs and economic tools to solve problems.

Evidence of Student Learning		
Assessments	80%	*Assessments might include:* ● Writing assignment or research papers ● Tests, DBQs/FRQs or major performance tasks ● Student Projects ● Formal class discussions or debates ● Application and practice of content and skills, source analysis ● Minor Performance Tasks ● Small presentations & shorter writing assignment ● Informal Class Discussions
Learner Tasks	20%	*Short learning tasks that could be completed at various points throughout the unit including:* ● Reflections and learning logs ● Homework ● In Class Problems ● Feedback to peers ● Other class specific tasks

Late/Missing Work: Assignments are expected to be completed on time by the given due date. Some assignments will be accepted LATE but with varying penalties. The vast majority of work in this UCONN Course will need to be submitted ON TIME for credit.

Materials and Resources to Support Student Learning: Textbook, primary and secondary sources, College Board released materials, videos, websites/internet, UCONN Library resources, Khan Academy and our Google Classroom Page

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STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature: Date:

As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature: Date: